

Aquinas College Gender Pay Gap Reporting March 2025

This report sets out the gender pay analysis to be submitted to HMRC by the 31st March 2025. The snapshot date for the public sector is **31 March 2024**.

Aquinas College needs to report on the following:

1. The mean gender pay gap
2. The median gender pay gap
3. The mean bonus gender pay gap
4. The median bonus gender pay gap
5. The proportion of males receiving a bonus payment
6. The proportion of females receiving a bonus payment
7. The proportion of males and females in each quartile pay band

The numbers above are referenced in the table below.

Within the document there is a written statement, authorised by an appropriate senior person, which confirms the accuracy of the calculations.

We have used HMRC recommended calculations of hourly rates for all staff in the main tables included below. However, this calculation does not account for our teaching staff who have a number of annual contractual hours nor support staff who work term time only but are paid in 12 equal payments throughout the year thus the figure produced is not representative of their actual pay. We have therefore included a further table adjusting hourly rate for the term time only contracts, as recommended by ACAS, to factor in the number of weeks per year they work.

All our employees are paid on nationally negotiated pay scales for staff in Sixth Form Colleges with annual increments up the pay spine up to a maximum point. No bonuses were paid to our staff during the reporting period. A positive percentage in the mean and the median indicates the amount on average that men are paid more than women at the College.

The following statistics reflect the Gender Pay reporting undertaken by Aquinas College.

All Staff

Mean(1)	Median(2)	Lower quartile(7)	Lower middle quartile(7)	Upper middle quartile(7)	Upper quartile(7)
11.6%	29.1%	F 76 % M 24%	F 73% M 27%	F 78% M 22%	F 51% M 49%

The statistics above are based on 235 staff paid in the relevant period. This is split 163 females and 72 males.

If we were to adjust the hourly rate to reflect the term time only nature of the support staff contract we arrive at the following

Mean(1)	Median(2)	Lower quartile(7)	Lower middle quartile(7)	Upper middle quartile(7)	Upper quartile(7)
9.6%	21.7%	F 72 % M 28%	F 75% M 25%	F 90% M 10%	F 41% M 59%

Our term time contracts are very popular and fit well into staff work/life balance. When the hourly rate calculation is adjusted to mitigate the shorter number of weeks of the term time only contract, the table above shows that the mean and median difference between male and female reduces.

As our support staff and teaching staff are on different types of contracts, the teaching staff hourly rate appears much higher than support staff rate when using the HMRC recommended method of calculating this rate. This difference between staff groups translates into a gender pay gap due to the different proportion of males and females in each staff group.

We therefore chose to split the data by staff group, into support staff, teaching staff, and the senior leadership team for further analysis

Split by job roles

	Mean	Median	Lower quartile	Lower middle quartile	Upper middle quartile	Upper quartile
Senior Management Team	79.7%	82.9%	F 100% M 0%	F 100% M 0%	F 50% M 50%	F 0% M 100%
Teaching Staff	2.7%	0%	F 65% M 35%	F 78% M 22%	F 48% M 51%	F 69% M 31%
Support Staff	10.3%	0.0%	F 88% M 12%	F 64% M 36%	F 79% M 21%	F 50% M 50%

The mean gender pay gap within the Senior Leadership Team (SLT) is 79.7%. There are six members of SLT, two male and four female. The two highest paid staff are the Principal (male) and the Vice Principal (male). The group has both teaching and support staff members. The Principal's pay skews the overall results due to the gap between his pay and the others within the group.

The college has teaching staff that is split 69% female, 31% males. All teaching staff are appointed to a scale point depending on year's teaching experience. There are more females on the lowest scales due to the fact that there are more females overall which gives a mean slightly in favour of males. However, the median measure shows no disparity between male and female. All of the most senior Leadership posts are held by females.

Our female support staff are split 69% female and 31% male and there is a mean gender pay gap of 10.3%. The median rate again shows no disparity between males and females.

Again, we have both male and female staff on all positions on the pay scale as demonstrated above with the quartile analysis. The three most senior posts in support staff are held by females.

However, we have increased the number of learning support assistants, to support higher numbers of High Needs students, these sit at the lower end of the pay scale and they are predominately female in line with the overall staff.

Overall the gender pay gaps are negligible, when adjusted for the term time/full year effect reflecting the use of the salary scales within the sector. Females outnumber males in all quartiles. This is representative of the sector as a whole.

Bonuses

Aquinas College pay no bonuses to any staff. Therefore the categories 3, 4, 5 and 6 above are not applicable.

Addressing the Gender Pay Gap

We have a fair and transparent recruitment and selection process and advertise a wide range of job vacancies. We invite applications from those who wish to work either full or part time, including some posts with significant management responsibilities, in order to encourage both males and females with caring responsibilities, who do not wish to work full time, to apply to work with us. We believe in appointing the person who we feel to be the best candidate for each job vacancy regardless of gender.

All staff, irrespective of gender, are eligible to apply to take part in funded external staff development and our internal staff development programme is available to all staff.

Staff surveys are undertaken bi-annually as are staff exit interviews.

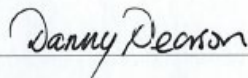
We support new parents through the provision of enhanced maternity rights (above statutory), the provision of paid KIT days, which are available for staff development purposes as well as for work requirements.

We welcome both informal and formal applications for flexible working and we endeavour to be fully supportive of all such reasonable requests.

Supporting Statement

I can confirm that the above information has been prepared from our payroll data on the snapshot date and fairly represents Gender Pay Gap data for Aquinas College.

Signed:



Danny Pearson Principal

Date: 20/3/25